

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST) – 2013

Time: 2 hours

Class: VIII

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll /Centre Code: _____ No. _____

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the
Invigilator

Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner
Marks obtain								

Section – A (Grammar – 30)

1. Rewrite as directed:

[1 X 20 = 20]

(a) The children are laughing. (Find out state verb or event verb in the sentence)

Ans. _____

(b) Sunil went to Shantiniketan. (Point out Transitive or Intransitive verb)

Ans. _____

(c) They have no maid. They do their housework. (Join the sentences using **-self** form)

Ans. _____

(d) I see a _____ of birds. (Use collective noun in the blank)

(e) If I were a bird, I would fly in the sky (Name the mood of the verb **were**)

Ans. _____

(f) I saw the picture. I was charmed. (Join using participle)

Ans. _____

(g) A dog is sleeping. Do not tease it . (Join the pair of sentences using pre-modifier)

Ans. _____

(h) Only the brave deserves the fair. (Turn into Negative)

Ans. _____

(i) What have I done to offend you? (Turn into Assertive sentence)

Ans. _____

(j) You must take care of him. (Change the voice)

Ans. _____

(k) Children like to play. (Change the voice)

Ans. _____

(l) This is not beautiful. This is not useful. (Join using appropriate conjunction)

Ans. _____

(m) He will say, "We are tired". (Change the mode of narration)

Ans. _____

(n) Had I learnt my lesson? The teacher asked me that. (Join using noun clause)

Ans. _____

(o) The king made many attempts. He failed. (Combine into simple sentences by using Adverbials)

Ans. _____

(p) We take a bath everyday. (replace the underlined word by verb)

Ans. _____

(q) This is the story known to me. (Rewrite using Adjective clause)

Ans. _____

(r) As soon as the sun rose, they started. (Rewrite using "hardly..... when")

Ans. _____

(s) Light travels fastest of all things. (Turn into positive degree)

Ans. _____

(t) A metal bridge is built. Gaps are provided. (Join into simple sentence)

Ans. _____

2. Fill in the blanks with appropriate prepositions:

[1 X 5 = 5

(i) I have no ambition _____ fame and money. (ii) Rana has made some contribution _____ the child welfare fund. (iii) Diana is fond _____ apple. (iv) She has no interest _____ music. (v) Rabia had satisfaction _____ her result.

3. Replace the bold words by suitable phrasal verbs given below :(Use the proper form of verbs)

(carry off / act upon / cut down / bear with / deal in)

[1 X 5 = 5

(i) We should not **fell** trees. Ans. _____

(ii) His father **trades** vegetables. Ans. _____

- (iii) Nobody can **tolerate** such behaviour. Ans. _____
- (iv) Manu **won** the prize. Ans. _____
- (v) Over exercise will **affect** your health. Ans. _____

Section – B (Comprehension Test – 15)

4. Read the passage carefully and answer the questions given below:

In the golden days in England, the laws were very cruel. A man could be hanged for a very small offence. The Sheriffs, who were the keepers of law, were ignorant men and would hang a man on little or no evidence. Often, when a man feared some punishment from Sheriff, he would run away to the forest. In the forest, he would join the company of other men who had come there like him. Such men were called ‘out-laws’. They made their living by hunting deer and robbing travellers on the highways.

Robin Hood was the leader of the ‘out-laws’. He was loved by the poor whom he saved from cruel landlords. The Sheriff of the nearby town was his bitter enemy. He promised to give half of his wealth for the capture of Robin Hood.

A. Write ‘**T**’ for true and ‘**F**’ for false statements in the boxes on the right-hand side: [1 X 4 = 4

- i) The ‘out-laws’ were not afraid of Sheriffs.
- ii) Sheriffs were only lawyers.
- iii) Robin Hood was never hated by the Sheriffs.
- iv) A man always dares to face the Sheriffs.

B. Tick the correct alternatives in the boxes given on the right-hand side: [1 X 4 = 4

- i) In England the laws were very – kind painful important.
- ii) The Sheriffs were the keepers of – home book rule.
- iii) Robin Hood was the leader of – boys union culprit.
- iv) The Sheriffs of the nearby town was Robin Hood’s – foe friend guide

C. Answer the questions briefly: [1+2+2 = 5

a) What was the effect of the cruel-laws in the golden days in England? Ans. _____

b) Why would a man run to the forest? Ans. _____

c) Do you think that Robin Hood became an enemy of the Sheriff? Give reason in support of your answer. Ans. _____

D. Find words from the passage and match them with their meaning given here: [1 X 2 = 2

(i) ruthless : _____ (ii) proof : _____

Section – C (Writing – 20)

5. Develop each of the following outlines into a story and give a title of the story: [10

(Word limit – 150 words)

The wheels of a cart sink into mud - the carter whips the bullocks in vain - prays to Hercules to come to his help - Hercules comes - asks him to put his shoulder to the wheel - the cart rescues.

6. Write a letter to your younger brother about the necessity of reading newspaper:
(Word limit – 150 words)

[10

Section – D (Vocabulary – 25)

7. Rewrite the following sentences by making them correct: [1 X 4 = 4]

- i) He says good English. Ans: _____
- ii) All of them were died. Ans: _____
- iii) Tom called me fool. Ans: _____
- iv) I want fooding and lodging. Ans: _____

8. Make sentences using the following words as Nouns and Adjectives: [2 X 2 = 4]

- (i) Time: (Noun): _____
Time: (Adj.): _____
- (ii) Wrong: (Noun): _____
Wrong: (Adj.): _____

9. Use single word expression for the following group of words: [1 X 4 = 4]

- (i) One who believes in the existence of God: _____
- (ii) Incapable of being read: _____
- (iii) Men living in the same age: _____
- (iv) Science dealing with the earth: _____

10. Give the opposite meaning of words for the following: [1 X 2 = 2]

- (i) comic: _____ (ii) care : _____

11. Give the synonym of the following words: [1 X 2 = 2]

- (i) guilt : _____ (ii) remote : _____

12. Fill up each blank space with the right word from the brackets: [1 X 3 = 3]

- (i) He is a member of this _____ . (council / counsel)
- (ii) I can not _____ with such an insult. (bare / bear)
- (iii) Sona _____ the image out of stone. (carved / curved).

13. Form verbs from the following nouns and make sentences with them: [2 X 2 = 4]

- (i) success (noun) _____ Sentence: _____

- (ii) trial (noun) _____ Sentence: _____

14. Replace the underlined word/words by suitable idiomatic expressions: [1 X 2 = 2]

- (i) No one can help you to be spoilt.
Ans. _____

(ii) A village-boy feels *uncomfortable* when he comes to a big city.

Ans. _____

Section – E (Picture Description– 10)

15. Study the picture and describe it: (Word limit - 100)

[10

